

# Fine Arts with Ms. Espeseth

Grade 2/3

Division 13 and 14

May 19-29, 2020 (two weeks)



## **Activity 1: Fun Guessing Game: Guess that Picture!**

I have had the opportunity to be at the school this past week, and I came up with a fun way for you to reconnect to the fine arts portable and what is familiar in the space you all know very well!

The game:

- I have taken pictures around the room
- the first picture you see is very close up, and you are to try and guess where in the classroom it was taken
- the second picture is a reveal and it will show you where in the class the picture was taken

[Click here](#) to play! Have fun 😊

## **Activity 2: Rhythm Practice**

Time to practice clapping and saying rhythms.

**Ta**= Quarter note (1 beat)

**Ti-ti**= Eighth note (1 beat)

**To-e**= Half note (2 beats) \*hold one clap for 2 beats

**SHH or Rest**= Quarter rest (1 silent beat)

[Click here](#) to see my example of how to clap and say the note values

Steps:

1. [Click here](#)
2. Follow the video and say the rhythm aloud Ex. "ta, ta, ti-ti, ta"
3. Watch the 3-4 times. Say and clap the rhythms.
4. If you would like a challenge, [click here](#) to move on to the bonus level and you will practice clapping 2 four beat measures together (8 beats in a row).

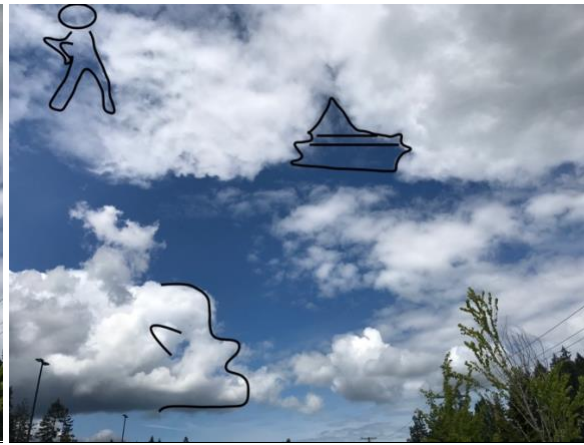
## **Activity 3: Creative Cloud watching**

Steps

1. On a cloudy day, I encourage you to take a blanket outside and lay on your grass, deck, porch or just gaze out of a window up at the sky.
2. When you are looking at the clouds, you should have an open mind. Try not to think of something you might see before hand, just let the images appear.
3. Take a picture of the clouds when you see an image, and try to recreate or draw that image on another piece of paper. The sky is the limit (literally!).
4. Here are some clouds that I saw that had pictures in them.

Picture 1: Clouds

Picture 1: Images I saw



Picture 2: Clouds

Picture 2: Images I saw



Picture 3: Clouds

Picture 3: Images I saw



#### **Activity 4: Song of the month**

*Curricular Competency: Observe and share how artists use processes, materials, movements, technologies, tools and techniques.*

For the month of May we are going to be learning a song by the Beatles!  
We are going to be learning "Love Me Do". [Click here](#) for the song of the month.

Lyrics:

Love, love me do  
You know I love you  
I'll always be true  
So please, love me do  
Whoa, love me do

Love, love me do  
You know I love you  
I'll always be true  
So please, love me do  
Whoa, love me do

Someone to love  
Somebody new  
Someone to love  
Someone like you

Love, love me do  
You know I love you  
I'll always be true  
So please, love me do  
Whoa, love me do

(24 beat instrumental interlude)

Love, love me do  
You know I love you  
I'll always be true  
So please, love me do  
Whoa, love me do

Yeah, love me do  
Whoa, oh, love me do

1. On your iPad, computer, Tablet or phone Search "The Beatles Songs"
2. Select three songs of The Beatles you HAVE NOT listened to, and listen to them
3. For each song record:
  - a. The name of the song
  - b. A question you might have about the song
  - c. Something you liked about the song
  - d. Something you thought about when you heard the song (maybe an image came to mind)
4. Send your songs and thoughts to Ms. Espeseth [pespeseth@sd79.bc.ca](mailto:pespeseth@sd79.bc.ca)

Answer key to activity 1:

